NEFASP Grant Application

Fund a Project! Total Est. Time to Completion: 3-5 hours

Priority Areas – career promotion of the school psychology skill set and profession, increasing mental health awareness (including adults and teachers), low-performing students, and/or teaching of quality social emotional skills in the educational setting.

Wherever you see the words “your district plan” in this application it is referring to your school district’s current strategic plan or school improvement plan. Additionally, state initiatives related to threat assessment, safety plans, and strategic objectives outlined by national/state school psychology professional organizations is also referring to the words “your district plan”.

Definitions:

District Plan – your current school district strategic plan; if your project aligns better with a specific initiative related to mental health awareness or objectives in the field of school psychology, utilize that plan.

Outcomes – changes or improvements in knowledge, behavior, skills or scores

Outputs – direct product of your activities, e.g., number/value of supplies distributed, number of grants awarded, number of participants, etc.

Primary participants – people directly benefiting and/or receiving direct services from program activities and whom you are measuring progress on, e.g., in a program where you are trying to impact the reading scores of 12 low-performing student but 10 other students have access to program materials, low-performing student are your primary participants, and the other 10 are secondary participants.

Secondary participants – people benefitting indirectly from program services and activities, e.g., in a teacher training program, the teacher is primary participant and the students are secondary participants.

\*required

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Last Name\*Helperton

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Phone\* (904) 888-8888

Contact Preference\*

[x] Email [ ] Cell [ ] Text

Your County\*

Your County

Date of Request\*

02/02/2020

|  |  |
| --- | --- |
| Recourse/Reason | Amount |
| Literature/Handbook | $400 |
| Signs | $50 |
| T-Shirts | $600 |
|  | $ |
|  | $ |
|  | $ |
|  | $ |

Estimated number of students impacted by project\*

2,000

Grade levels to be addressed\*

9-12

Amount Requested\*

$400

Project Resources Needed (Why are you requesting this amount?)\* *utilize the optional table above to help breakdown your request*

This amount is requested to address behavior difference in students at American High School

Total Amount Needed *this number may differ from the amount requested due to many factors including, but not limited to, if you are planning a project that will be implemented over multiple years or if the project funding will be supplemented with other funds (e.g., funds through the school counseling department)*

The total estimated cost of this project will be $1,050. $600 will be provided by school counselor budget and $50 will be fundraised through PTA activities.

What data sources and/or data collection strategies will you use to measure outcomes?\**If possible, include an estimate of the baseline number that you are trying to improve with your project activities*

Student that engage in Behavior Training Activity will be given a pre- and post-test. District wide cohort data related to at-risk factors of youth mental health for Your County will also be utilized to determine base % of student reporting severe distress.

What collaborative efforts will you incorporate into your project? *(ex., professional collaboration between the school psychologist and a school principal)*

The project will be in direct collaboration with American High School Counseling office.

What priority area(s) will your project address?\*

[ ] Promotion of School Psychology profession [x] Social Emotional Learning [x] Mental Health Awareness [x] Low-Performing Students [ ] Educator Quality of Life

Project Abstract\*

Describe in 200 words or less your project proposal and outcomes to be measured.

Students will be offered the opportunity for social emotional learning. The focus will be on mental health awareness and is will offer a targeted support for low-performing students.

Describe in 1,000 words or less the determined need for your proposed project.

Student in Your District have demonstrated a prepotency to self-diagnose and turn towards inaccurate information in the age of social media, more so than in previous generations. This Behavioral Training Activity will serve a critical need for student behavior with social emotional difficulties. This is often most prevalent in students that are low-performing, as they will often seek to cope with difficulties with unhealthy and harmful mechanisms that may offer a quick solution but not effective long term.

Project Summary\*

In 1,000 words or less describe what you are proposing to do and how project activities will meet the need you described above.

During the Behavior Training Activity, students will learn about the functioning of behavior and the influences of brain chemistry and everyday life choices. Students will be given the opportunity to analyze their own behavior mechanisms and develop skills through shared learning among peers.

Project Goals and objectives\*

In 1,000 words or less, state your project goals and objectives.

The goal of this project is to have students gain knowledge in their own behavior mechanisms and how they can best develop skills through a series of building definitions in a workbook and using literature provided by Professional Organization. PowerPoint presentation, video messages will also be utilized to offer multiple modalities of presenting information necessary to develop an understanding of one’s own behavior habits.

Project Timeline\*

Detail your timeline from project start to completion. Include all pertinent milestones.

Month 1 – seek approval from school administrative staff and provide opt out procedures for parents; Month 2 – obtain necessary literature and media; Month 3 – finalize roster and obtain workbooks; Month 4 – obtain post- scores and provide feedback;

Evaluation Plan\*

Describe in 1,000 words or less how you will measure outcomes for and evaluate your project, including the expected percentage of growth. *You must indicate what priority area(s) you project services and report on AT LEAST ONE outcome measures for each priority area served. See Outcome Measures Section.*

An expected 60% of students will have a base rate of appropriate skills related to low-risk mental health difficulties at American High School based on cohort data related to at-risk factors of youth mental health for Your County. For the remaining 40% of students, 100% of students will have left Behavior Training Activity with knowledge of behavior by answering 1 of 3 questions correctly at the beginning of the session. 80% will answer 2 of 3 correctly. 20% will have answered 3 of 3 questions correctly. In regards to growth, when students are asked to provide post-feedback at the end of session, and an 80% growth is expected.

OUTCOME MEASURES

Please indicate what outcomes you will measure for your selected priority area(s).

This aligns with you school improvement plans and/or a specific initiative related to mental health awareness or objectives in the field of school psychology\*

[ ] Yes

Questions/Comments

|  |
| --- |
| **RUBRIC: 30 POSSIBLE POINTS** |
| Demonstrated Need/Proposed Outcomes (10) |
| Scope of Work (5) *Proposed number of students impacted by grant.* |
| Evaluative Measures (and your commitment to presenting at future trainings if awarded your grant) (5)  |
| Readiness to Implement (5)*Outline your plan of action to garner administrative support/community buy-in. This includes collaboration with other professionals.*  |
| Application Completeness (5) |
| Amount Awarded:  |

Proposed increments

$400

$300

$200

Updated 26 February 2020