NEFASP Grant Application

Fund a Project!

Priority Areas – career promotion of the school psychology skillset and profession, increasing mental health awareness (including adults and teachers), low-performing students, and/or teaching of quality social-emotional skills in the educational setting.

Wherever you see the words “your district plan” in this application it is referring to your school district’s current strategic plan or school improvement plan. Additionally, state initiatives related to threat assessment, safety plans, and strategic objectives outlined by national/state school psychology professional organizations are also referring to the words “your district plan”.

Definitions:

District Plan – your current school district strategic plan; if your project aligns better with a specific initiative related to mental health awareness or objectives in the field of school psychology, utilize that plan.

Outcomes – changes or improvements in knowledge, behavior, skills or scores

Outputs – a direct product of your activities, e.g., number/value of supplies distributed, number of grants awarded, number of participants, etc.

Primary participants – people directly benefiting and/or receiving direct services from program activities and whom you are measuring progress on, e.g., in a program where you are trying to impact the reading scores of 12 low-performing students but 10 other students have access to program materials, low-performing students are your primary participants, and the other 10 are secondary participants.

Secondary participants – people benefitting indirectly from program services and activities, e.g., in a teacher training program, the teacher is the primary participant and the students are secondary participants.

\*required

**First Name**\* Debbie

**Last Name**\*Dogooder

**Email\***dogoodd@gmail.com

**Phone**\*904 777-1212

**Contact Preference**\*

[x] Email [ ] Cell [x] Text

**Your County**\*Sunshine

**Date of Request**\*02/28/2020

|  |  |
| --- | --- |
| **Recourse/Reason** | **Amount** |
|  | **$** |
|  | **$** |
|  | **$** |
|  | **$** |
|  | **$** |
|  | **$** |
|  | **$** |

**Estimated number of students impacted by project**\* 25

**Grade levels to be addressed**\* 5th

**Amount Requested**\*

Circle one: $200 $300 $400

**Project Resources Needed** (Why are you requesting this amount?)\* *utilize the optional table above to help breakdown your request* This amount is needed in order to obtain the necessary materials and consumable supplies for use by myself and the students.

Student books: $100

School Psychologist Manual: $75

Office/Art Supplies: $25

**Total Amount Needed** *this number may differ from the amount requested due to many factors including, but not limited to, if you are planning a project that will be implemented over multiple years or if the project funding will be supplemented with other funds (e.g., funds through the school counseling department)*

$200

**What data sources and/or data collection strategies will you use to measure outcomes?** \**If possible, include an estimate of the baseline number that you are trying to improve with your project activities*

Office referrals in District Database; Student Survey-pre/post; Teacher survey-post only

**What collaborative efforts will you incorporate into your project? *(****ex., professional collaboration between the school psychologist and a school principal)*

The principal and assistant principals will assist in identifying 5th grade students who exhibit poor conflict resolution skills and determined by officer referrals and observations. The School Psychologist and School Leadership Team will check in at least quarterly to monitor the efforts and adjust the group members as needed. The math teacher will also refer students based upon observed difficulty during academic instruction. The School Psychologist and teachers will collaborate on developing the schedule.

**What priority area(s) will your project address? \***

[ ] Promotion of School Psychology profession [x] Social Emotional Learning [ ] Mental Health Awareness [x] Low-Performing Students [ ] Educator Quality of Life

**Project Abstract\***

**Describe your project proposal and outcomes to be measured. \*max 200 words\***

The Mindful Hearts Club will be a club for 5th-grade students recommended by the School Leadership Team for individuals who exhibit difficulty with conflict resolution skills. Office referral data, students with 2 or more Early Warning Indicators and/or scores in the lowest 25th quartile will be eligible to participate in the weekly sessions designed to develop and improve skills.

**Describe the determined need for your proposed project. \*MAX 1000 words\***

The need for the project was determined through consultation with the School Leadership Team and data that indicates that students lack basic skills in problem identification, problem-solving and conflict management. A deficit in the area has led to particular challenges in math class due to the cooperative and interactive nature of the curriculum. The students were observed to have problems working together on teacher-directed math assignments in small groups. This difficulty often carried over into conflicts on the playground and during lunch.

**Project Summary\***

**Describe what you are proposing to do and how project activities will meet the need you described above.** \*MAX 1000 words\*

The Mindful Hearts Club will be implemented beginning in September, meet weekly for 45 minutes in the conference room and will consist of 5-8 students at a time. During the sessions, the students will engage in role-play activities, play interactive games and listen to children’s stories with a lesson behind them. YouTube Videos will also be utilized. The students will participate in project-based learning activities to develop an understanding of problem identification, decision making, and insight development. Student surveys will be administered during the first session and in the last month of participation in order to assess the individual’s awareness of skill development and continuity of skill application outside of the small group setting. The teachers will also complete a brief survey for each student assessing the transfer of skills to the classroom.

**Project Goals and objectives\***

**State your project goals and objectives**. \*MAX 1000 words\*

The goal of the project is to develop and/or improve Conflict Resolution skills. The objectives are as follows: 1) Teach understanding; 2) Teach empathy; 3) Teach responsibility; 4) Teach communication; 5) Teach choice

**Project Timeline\***

Detail your timeline from project start to completion. Include all pertinent milestones.

Spring, 2020-Meet with the School Leadership Team to review Data and identify particular needs.

August, 2020-Accept student referrals and obtain parent consent: Schedule sessions with teacher input.

September, 2020-Begin meeting with groups. Conduct Student Pre-Survey

October, 2020-Quarterly meeting with Leadership team to adjust group members/scheduling.

December, 2020-Quarterly meeting with Leadership team to develop Valentine Project.

January, 2021-Begin project-based learning activities.

February, 2021-Valentine’s Day Project Celebration

March, 2021-Quarterly meeting with leadership to plan for parent display.

April, 2021-Activities suspended for school assessments.

May, 2021-Final meeting with Leadership Team to assess successes and continued challenges and to plan for the next year. Administer Teacher survey and Student Post survey.

**Evaluation Plan**\*

Describe how you will measure outcomes for and evaluate your project, including the expected percentage of growth. *You must indicate what priority area(s) you project services and report on AT LEAST ONE outcome measures for each priority area served. See Outcome Measures Section.* \*MAX 1000 words\*

The project outcome will be measured by a reduction of 50% in office referrals, increase in academic performance above the lowest 25th quartile and increases in skill levels as measured by the student pre to post surveys. Teacher surveys will indicate an 80% or higher satisfaction level based on the Likert scale and observations of conflict resolution skill application in the classroom.

**OUTCOME MEASURES**

**Please indicate what outcomes you will measure for your selected priority area(s).**

**This aligns with you school improvement plans and/or a specific initiative related to mental health awareness or objectives in the field of school psychology**\*

[x] Yes

Questions/Comments

|  |
| --- |
| **RUBRIC: 30 POSSIBLE POINTS** |
| Demonstrated Need/Proposed Outcomes (10) |
| Scope of Work (5) *Proposed number of students impacted by grant.* |
| Evaluative Measures (and your commitment to presenting at future trainings if awarded your grant) (5)  |
| Readiness to Implement (5)*Outline your plan of action to garner administrative support/community buy-in. This includes collaboration with other professionals.*  |
| Application Completeness (5) |
| Amount Awarded:  |

Updated 26 February 2020